

Pupil Premium Strategy

How much money do we receive?

The year MS PRU will receive £150,000 in Pupil Premium this year.

What barriers to learning do our pupils face and how do we use Pupil premium money to overcome those barriers?

Physical and mental health of all pupils are the first concern of MS PRU

- The PRU allocates Pupil Premium fund to provide a school nurse service 2 days a week.
- We will continue to provide Art Therapy sessions for identified Key Stage 3 pupils.
- Some of our pupils find it difficult to be in classrooms for the whole day and require other learning opportunities including practical activities. Where an interest is identified we provide cycle maintenance sessions. This, as well as encouraging cycling, aids concentration and fine motor skills.

It is important that our pupils have the broadest possible curriculum and study as many of the same subjects as their peers in mainstream.

- This is why we have decided to fund extra teaching in Science and design technology
- We have funded a member of staff at Key Stage 4 to widen the subjects within science our pupils learn.

Our pupils find the move between key stages difficult.

- This is why we use Art therapy to help with these transitions.

Some pupils struggle to attend

- This is why we have invested in an additional attendance support officer to help with any barriers to attendance. If they are not in, they cannot learn.

All our pupils are individuals and have individual needs.

- Once we identify what each pupil needs we do our best to provide funds to support plans for individual and group interventions.
- We are continuing to develop a set of strategic interventions in a variety of areas such as attendance, improving punctuality, reading recovery, reducing exclusions and Personal and Social development. Part of our Pupil Premium funding will continue to be invested in resourcing these successful interventions which will be identified as the year goes on.

How we measure the impact of the Pupil Premium Funds?

We will review both academic and non-academic progress data to assess the effectiveness of our spending. This is done throughout the year as well as at the end of the year, using the widest possible range of data available to allow us to compare the progress of those who attract the premium against those who don't.

Review

This strategy will be submitted to the Governors Resource committee in February 2017 and will then be reviewed at the first Governor Resource committee meeting each academic year.