

## Financial Year 2015/16 Pupil Premium

Pupil premium allows us to undertake many exciting interventions for our pupils with spectacular results.

- ✓ *"...through an additional Science lesson per week at KS3 (yr7&8) all pupils identified at baseline of achieving below their KS2 NC levels were brought back up to that attainment over a half term".*
- ✓
- ✓ *"... this year only one of our LAC pupils is identified as NEET, and we are working on them!"*
  
- ✓ *"The pupils are so proud that their work is hanging in a "Proper" gallery"*
- ✓ *"This year our FSM pupils have a higher points score at GCSE than the non-FSM."*
  
- ✓ *"Art therapy has led to increased confidence, reduced absenteeism and less fixed term exclusions. He is more willing to getting involved in his learning and is starting to make friends."*
  
- ✓ *"The pupil came to us traumatised, the therapy has helped. He can now express his feelings in a way he could not before, his concentration has improved considerably and he wants to come into school."*
  
- ✓ *Providing her, (a LAC pupil), with a laptop has significantly increased her attendance and engagement."*
  
- ✓ *Our NEET figures are considerable better than National PRU figures and are improving.*

### **Income £158k**

A very large majority of our pupils attract pupil premium funding. So this year, Pupil Premium funding has again been spent to benefit all pupils rather than Individuals or targeted groups. However, if a specific request is made to support a pupil who attracted Pupil premium that is fully considered. Eg A request has just been made by a school for a pupil to undertake ECDL. A laptop has been sourced for their use on this course. Last year no such requests were made.

## **Expenditure**

Pupil premium money was used to fully or partial fund the following:

### **KS4 Science teacher**

The money was used to fund a specialist science teacher at Key Stage 4. This has meant not only have the majority of students in PRU KS4 centres had the opportunity to attempt GCSE science but the Alternative Providers have had support in developing science in their provision. This has led to an increase in total point score. This year over 119 pupils sat some level of GCSE science exam

80% of £52k (inc on costs)

**£42k**

### **KS3 Science/DT teacher**

Money was used to increased capacity to delivery science and Design Technology in KS3 from a specialist teacher. Centre managers have since reported higher level of engagement and enjoyment in these subject areas. The majority of pupils have achieved above 1 sublevel in the first half of the year, above expected progress. A number of successful interventions have been undertaken in these areas.

80% of £42k (inc on-costs)

**£34k**

### **Art therapy at KS3 (Years 7 and 8)**

Art therapy is used to support pupils in crisis to address significant traumas within their lives. Approximately 60% of pupils at KS3 core centres will work with the therapist at some point during their stay with us and feedback is almost unanimously positive. The outcomes are also used to advise to other agencies involved with pupils and their families.

**£28k**

### **Contribution towards Designated LAC Support Officer**

We have increased capacity to improve support (both academic and non-academic) for LAC pupils. Improving interventions for and engagement of these pupils.

Together with improved monitoring of outcomes

Next financial year most of this cost will be funded directly by the LA to reflect the level of work being done. Full impact is still being assessed as not all destination data has been received

**£36k**

### **Arts Transition Project Year 9**

This project led to improved transitions between key stages. It got excellent feedback from pupils who found it useful and enjoyable. It also improved self-esteem and engagement with pupil's art being hung in Manchester Gallery

**£5k**

### **Bike Maintenance KS3**

Pupils work one to one to develop practical skills in bicycle maintenance, which helps develop physical skills such as fine motor control, soft skills such as planning and social and personal skills such as patience and listening skills.

**£7k**

Pupil premium summary

## **Outcomes**

- FSM pupils scored better than our non FSM pupils (% A\*-G, 5A\*-G Inc. EM, Average point score, Average GCSEs)
- There is still a gap between the performance of the LAC group and their peers, however this gap is narrowing.
- Only 1 LAC student did not obtain any qualifications
- At time of writing only 1 LAC pupil was at risk of becoming NEET. The rest either have a college place or job or are actively in the process of obtaining one (working with a support agency to achieve this).
- Our NEET level was considerably lower than National Figures.
- IN KS3 The majority of students in all year groups made more than 1 sublevel after 1.5 terms.(Higher than previous Progress.)

## **Spending Plans 16/17**

In the year 16/17 we expect to receive a similar level of Pupil premium money and intend to build on the success of previous years.

At Key Stage 3 we will continue with developing the use of Art Therapy. We hope to again undertake an Arts Transition project with the link to Manchester Gallery. The Art Therapist has recently resigned to take a full time job with another authority. A suitable replacement will be recruited.

Bike maintenance is still an effective, popular intervention with our year 7 and 8 pupils and will continue.

The planned third KS3 learning centre will mean these interventions will expand to cover the extra pupils in this centre.

We are retaining the Science/DT specialist teacher post and we are looking to build on the excellent progress this year.

At Key Stage 4 although our Science teacher is leaving we will replace him and expand the resources available for teaching science in both our core centres and our Alternative Providers. Has been recruited and is now in place.

We are continuing to develop a set of strategic interventions in a variety of areas such as attendance, improving punctuality, reading recovery, reducing exclusions and Personal, and social development. Part of the pupil premium money will continue to be invested in resourcing these successful interventions which will be identified as the year progresses.